



Fernie Secondary Course Planning Booklet



2025-26 School Year

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FOREWORD

Fernie Secondary School is the home for approximately 550 students in Grades 7-12. Courses for students in grades 7-9 run on a linear timetable while courses for grades 10-12 are by semester. In grades 10-12 students move to a credit system for their courses. These credits count towards graduation. We are a dual track school, offering English and French Immersion classes.

This booklet is intended to provide students and parents/guardians with information about the curriculum and programs at Fernie Secondary School. It is a guide to assist students and their parents in making wise selections when planning courses for the upcoming year.

In this booklet you will find the courses that are offered at Fernie Secondary School (FSS). For each course title, there is a link that will take you to the Ministry of Education Curriculum website where the Core Competencies, Big Ideas, Content, and Curricular Competencies for the course can be reviewed.

Students are expected to plan their programs very carefully. It must be emphasized that FSS's timetable is not constructed until course selections are completed by students. These course selections will determine which courses will be offered at FSS. Students must realize that they are making a commitment when they sign up for a course. They must also realize that a course they select may not be offered if not enough students choose the course or if we do not have a staff member to teach it.

Students and parents/guardians who have questions about programs, grad requirements or university entrance requirements should speak with Mrs. Walker or Mrs. Knight, our school counsellors.



GRADUATION REQUIREMENTS (DOGWOOD DIPLOMA)

The BC Graduation Program begins in grade 10. Grade 10-12 courses count for credits toward graduation. Follow this link to view the complete [B.C. Graduation Program Policy Guide](#).

Students require a minimum of **80 credits** to graduate.

At least **16 credits must be at the Grade 12 level**, including a required Grade 12 Language Arts course. **52 credits** are from **required courses** at each grade level. *French Immersion students graduating with a Dual Dogwood have additional French Immersion course requirements.

Grade 10 Required Courses (4 credits)	Grade 11 Required Courses (4 credits)	Grade 12 Required Courses (4 credits)
<input type="checkbox"/> English Language Arts 10 <input type="checkbox"/> Mathematics 10 <input type="checkbox"/> Science 10 <input type="checkbox"/> Social Studies 10 /*Sciences humaines 10 <input type="checkbox"/> Career Life Education <input type="checkbox"/> Physical & Health Education 10 <input type="checkbox"/> *Français langue seconde 10	<input type="checkbox"/> English Language Arts 11 <input type="checkbox"/> Mathematics 11 <input type="checkbox"/> Science 11 <input type="checkbox"/> Social Studies 11 /*Sciences humaines 11 <input type="checkbox"/> *Études du cinéma et de la littérature francophone 11	<input type="checkbox"/> English Language Arts 12 <input type="checkbox"/> Career Life Connections 12/Éducation au choix de carrière et de vie 12 <input type="checkbox"/> *Français Langue Seconde 10

☐ An Arts Education 10, 11 or 12 and/or Applied Design Skills and Technologies 10,11,12

At least 28 credits must be Elective Courses

A full list of available elective courses is given to Fernie Secondary School students during course selection time. Offering elective courses depends on the availability of teaching staff and the demand for the course.

The **28 elective credits in Grades 10-12** can come from the following options: Ministry-developed or Ministry-approved courses, External Credentials, Post-Secondary (“dual”) credit, Independent Directed Studies (IDS), Board/Authority Authorized (BAA)/First Nation Authorized (FNA) courses

Three Graduation Program Assessments must be completed

Required for Graduation	<input type="checkbox"/> Numeracy 10 <input type="checkbox"/> Literacy 10		<input type="checkbox"/> Literacy 12 <input type="checkbox"/> Évaluation de littératie-immersion
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The BC Certificate of Graduation or “Dogwood Diploma” is awarded to students who successfully complete the provincial graduation requirements



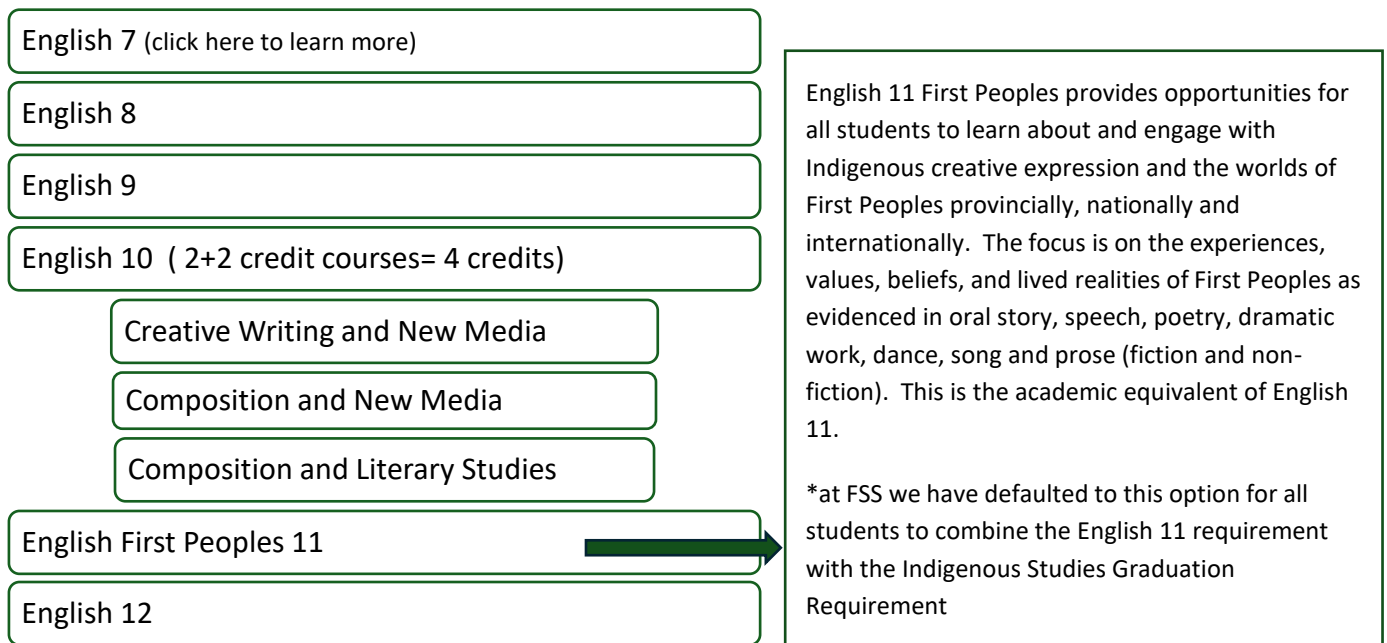
ENGLISH LANGUAGE ARTS

The English Language Arts curriculum presents what students are expected to know, understand, and be able to do, articulated in a learning progression that begins in kindergarten and continues through Grade 12. It includes a focus on the joy of reading a variety of materials, including story and informational text, and on First Peoples content, worldviews, and Principles of Learning.

The curriculum is designed to empower students by providing them with strong communication skills, an understanding and appreciation of language and literature, and the capacity to engage fully as literate and responsible citizens in a digital age. Students are guided in their learning to think critically, creatively, and reflectively; to construct a sense of personal and cultural identity; and to be respectful of a range of perspectives and worldviews. The English Language Arts curriculum is a foundational component of education in British Columbia schools.

Below is the list of English Language Arts course available at FSS. These are core courses that are required for all students.

Click on the course name to access Ministry Curriculum and additional information for each course.



MATHEMATICS

“WHICH MATH COURSE IS BEST SUITED TO MY CHILD?”

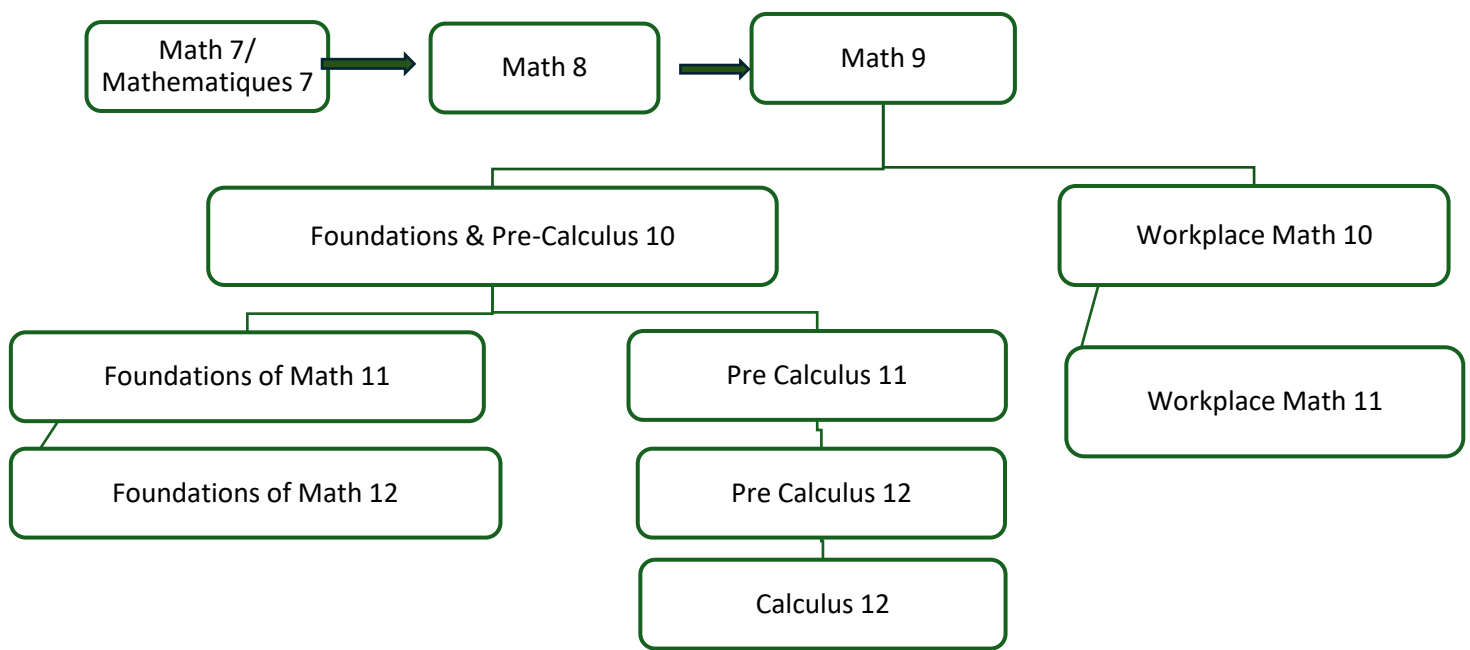
While there is no “rule” about which Math course is right for each student, the decision can be made easier by thinking about your child’s ability in Math, *their* interest in Math, and *their* future education and career plans. The new courses have been designed to facilitate student success after high school. For example:

- If your child has worked hard in Math 8 or 9, enjoys working on projects or “hands-on” activities, or intends to pursue a trade or technical job after high school, then choose the **Workplace Pathway**.
- If your child has worked hard in Math 8 or 9, enjoys working on projects or “hands-on” activities, or is planning further study in the in the Social Sciences like Economics, Geography, Psychology, Arts or Humanities at post-secondary, then the **Foundation Pathway** will be the best choice.
- If your child has been very successful in Math 8 and 9, enjoys the challenges of Math, and is thinking about future education or a career that involves Sciences or Engineering at a university, then starting the **Pre-Calculus Pathway** will be the best choice.

Your child’s educational choices after high school depend, in part, on the courses they take in high school. To find out more information about each pathway option, please talk to your child’s Principal, counsellor and math teacher for more curriculum information.

Parents need to remember that grade 10 has ONLY two courses but there are three pathways in grade 11 to 12. Please review the diagram on the next page. Students who choose grade 10 Workplace cannot move to the Foundations stream easily.

Below is the list of Mathematics courses available at FSS. Click on the course name to access Ministry Curriculum and additional information for each course.



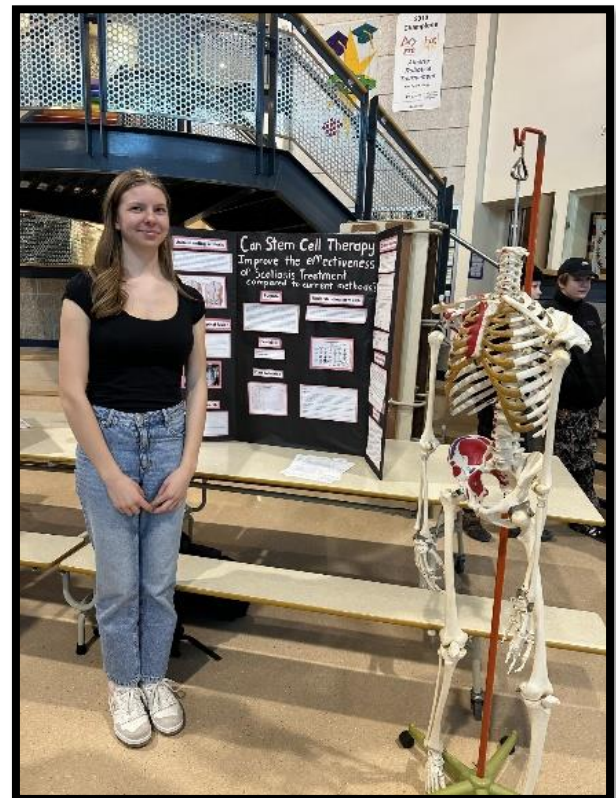
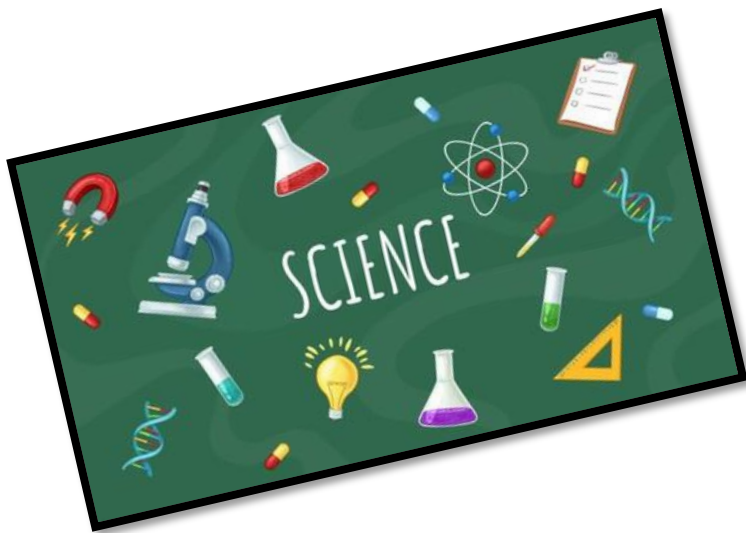
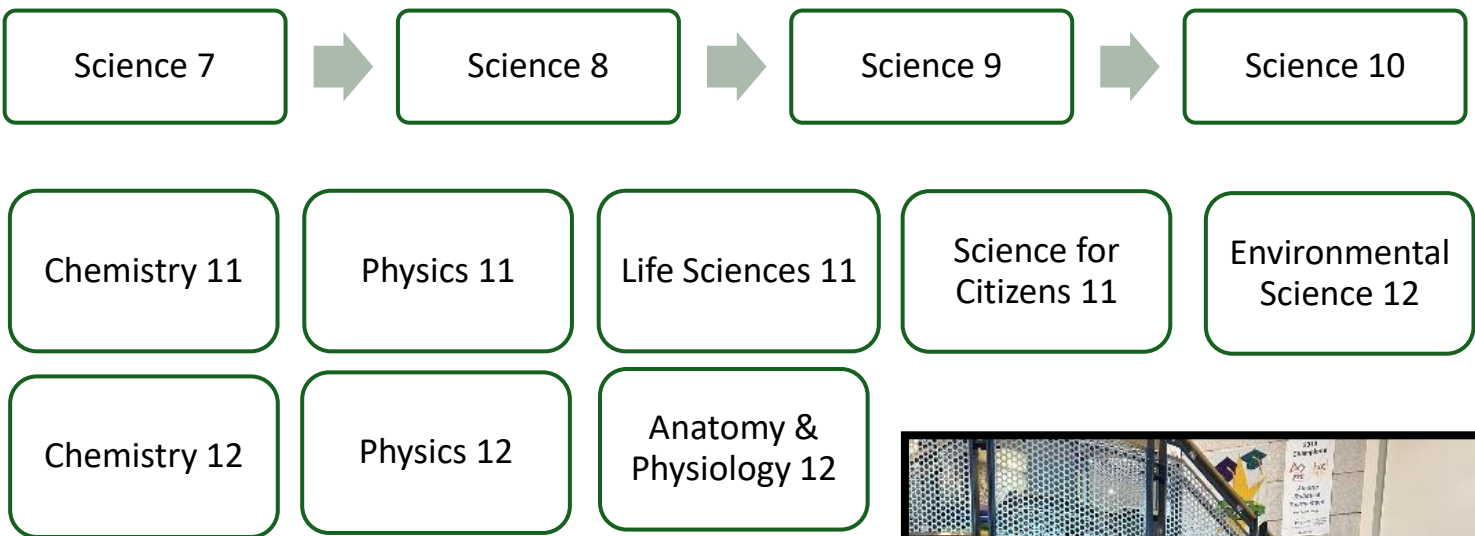
SCIENCE

The Science Program at Fernie Secondary focuses on analyzing, predicting, questioning and processing scientific information and connecting this information to real-life experiences through inquiry. Students are encouraged to “think outside the box” to help them recognize and solve problems. Regular classroom discussions promote collaborative learning experiences as students seek answers to questions about the world around them. This program is meant to continually engage the curiosity of all our students to pursue learning.

The junior science program (grade 7-10) covers a wide range of sciences which will prepare students for more specialized sciences in grades eleven and twelve. Graduation requirements include a grade 10 and a grade 11 level science course.

The following science courses are offered at FSS:

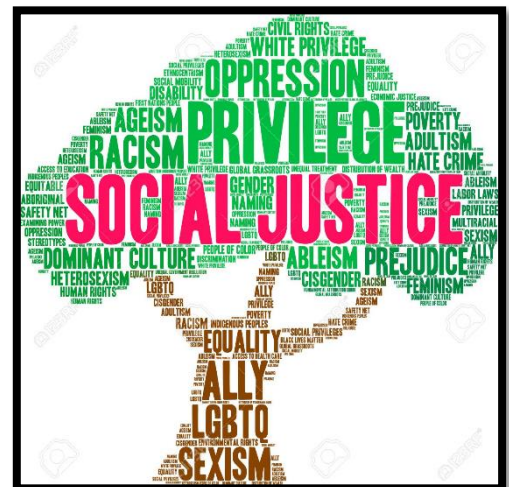
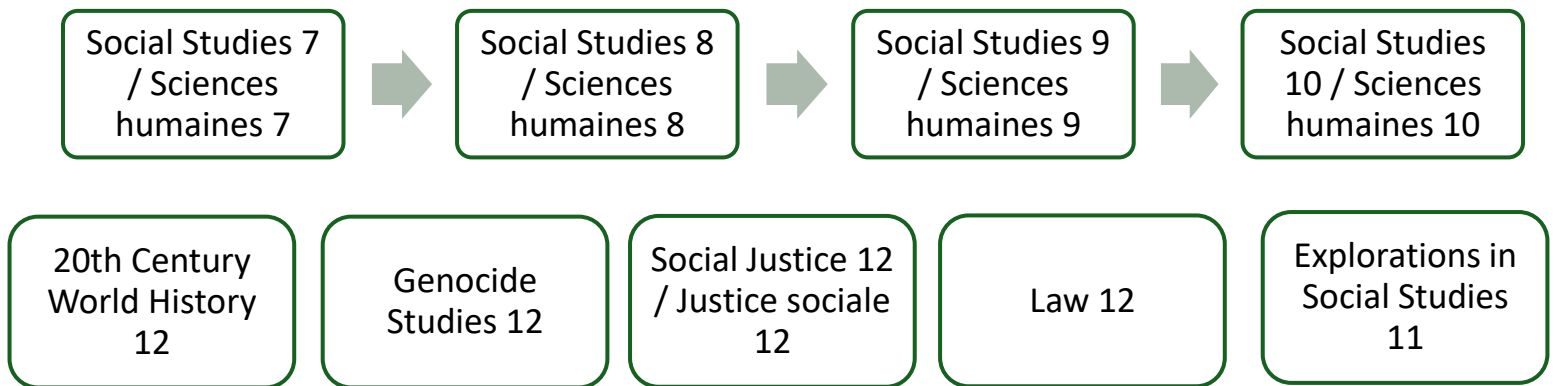
Click on the course names below to access the Ministry Curriculum and additional information for each course.



SOCIAL STUDIES

Through the Social Studies curriculum, students will have opportunities to explore and better understand their own identity, perspectives, and values as well as develop the competencies that encourage active, informed citizenship. They will develop the ability to think critically, consider different perspectives and ideas with an open mind, and disagree respectfully with those who have different opinions or points of view. They will be empowered to stay informed about public policy and act on issues important to them. Social Studies offers students the opportunities to build those understandings and knowledge. It draws on topics from disciplines within the humanities and social sciences, primarily history, geography, political science, and economics, with contributions from other disciplines such as sociology, psychology, and anthropology. Uniting these disciplines is their focus on human activities, behaviours, and interactions with both other humans and the environment.

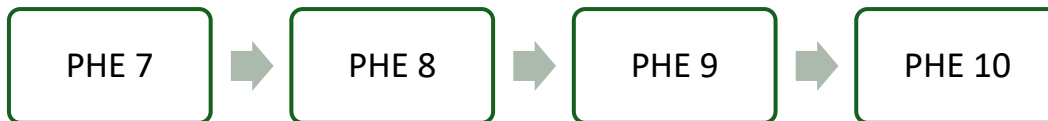
Social Studies is a core subject and graduation requirements include the successful completion of a Social Studies course in each grade 8 through 11.



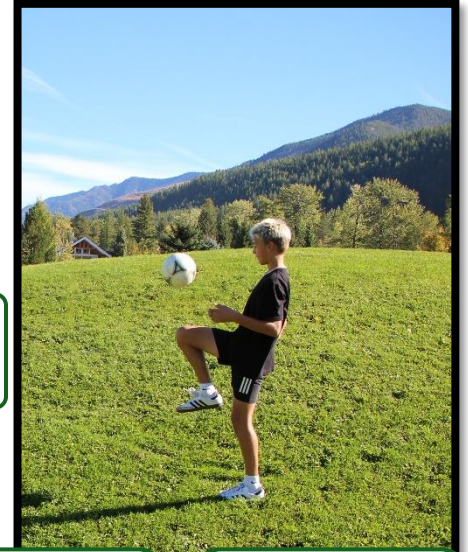
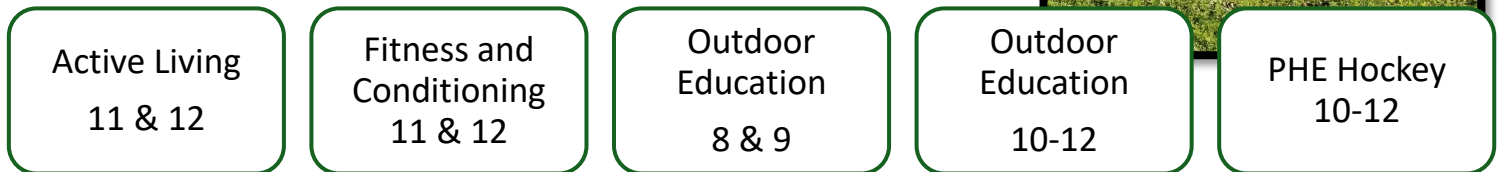
PHYSICAL AND HEALTH EDUCATION

Physical and Health Education (PHE) is designed to develop the knowledge, skills, and understandings that students need for lifelong physical health and mental well-being. The PHE curriculum highlights the interconnections between an individual's health and his or her well-being, the connections between physical and mental health, the importance of positive interpersonal relations, and how interactions with the community affect overall well-being. Also, the PHE curriculum aims to develop students who have the knowledge and confidence to promote their own health and well-being by maintaining healthy habits. The goal is for students to recognize and change unhealthy behaviours and, at the same time, advocate for the safety, health, and well-being of others. The importance of personal well-being, where students develop healthy habits, is clearly identified as one of the principles of British Columbia's educational transformation. This establishes PHE as essential to a complete education for BC students.

Physical and Health Education (PHE) is a required course up to and including the grade 10 level.



The following PHE elective courses are offered at FSS:



FRENCH

The study of a second language is extremely beneficial for a variety of reasons in our global society. Not only do students acquire the skills and techniques to master another language they also learn to appreciate and respect other cultures. Students who plan to go directly to some universities require a second language up to the Grade 11 level and depending on the faculty, sometimes up to Grade 12. It is expected that languages are going to be an essential part of education for those students who want to broaden their horizons beyond the borders of our country.

Core French 7



Core French 8



Core French 9-12
(electives)

FRENCH IMMERSION

The Ministry recognizes that French Immersion programming benefits the cognitive and social development of students, as well as their opportunities for career advancement. The major goal of French Immersion is to provide the opportunity for non-francophone students to become bilingual in English and French. Bilingualism is achieved by providing instruction of the basic curriculum entirely in French during the first years. Once a firm base in French has been established, instruction in English language arts is added, and instruction in the English language gradually increases. Students continue to receive instruction in certain subjects in French so that, by the end of Grade 12, proficiency is achieved in both languages.

Français langue
seconde-immersion 7



Français langue
seconde-immersion 8



Français langue
seconde-immersion 9

Français langue
seconde-immersion 10



Études du cinéma et de
littérature francophone
11



Français langue
seconde-immersion 12

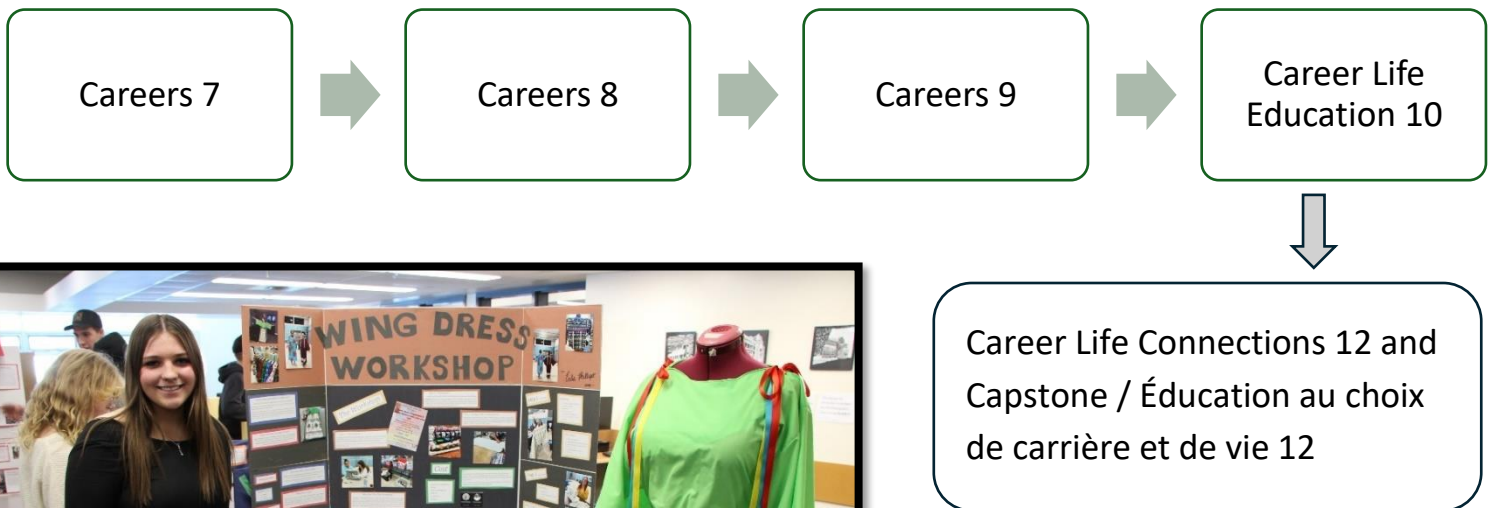


CAREER EDUCATION PROGRAM

From Kindergarten to graduation, the Career Education curriculum offers students many opportunities to explore and develop personal interests, strengths, and competencies while making connections with experiential learning, career-life possibilities, and preferred post-graduation opportunities. Under the guidance of their teachers, students discover that career-life development with intent is not simply figuring out what they want to be when they grow up, but a lifelong journey of being and becoming who they want to be in the world and how they can make meaningful contributions in their communities.

Career Education includes reflection on learning experiences both in school and out of school and facilitates connections with communities and networks to support personal career-life interests and goals. The Career Education curriculum aligns with the First Peoples Principles of Learning, highlighting a holistic view of students placed at the centre of their learning, and recognizing the importance of experiential learning, guidance from mentors, and community involvement.

The following Careers courses are offered at FSS:

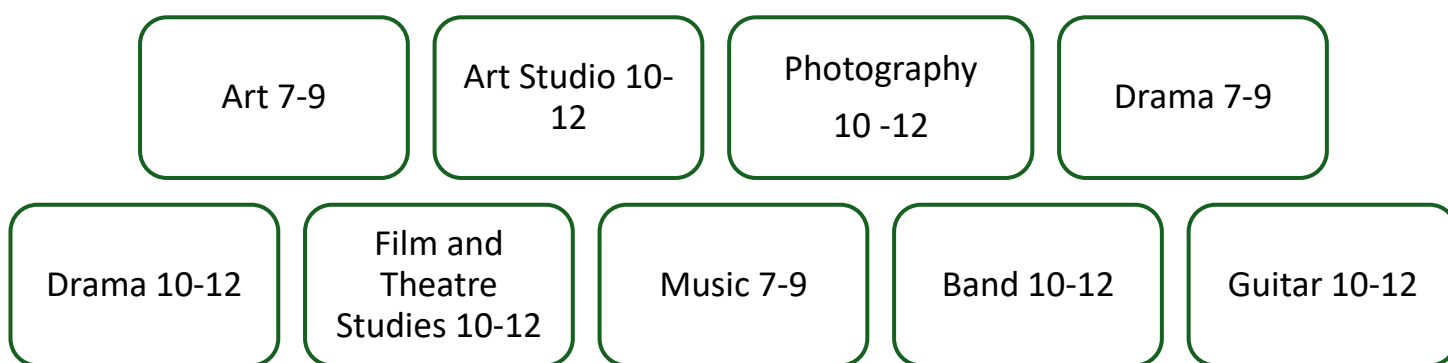


FINE ARTS

The Arts Education curriculum strives to encourage students' artful habits of mind through engaged arts learning. The curriculum includes a general arts program, as well as four core discipline-specific programs – dance, drama, music, and visual arts – that capture the language, activities, and experiences unique to each of those disciplines. The Arts Education curriculum promotes the arts as a means of self-expression and understanding of identity, and as a place to connect with artists, art processes, artwork, and arts learning in students' own community.

Canada's unique cultural heritage is a rich and varied tapestry of experiences and perspectives, from those of First Peoples to those of people newly arrived here. This diversity is part of the historical and contemporary foundation of our country. The Arts Education curriculum offers opportunities for students to explore, understand, respect, and appreciate their own and others' cultural heritage through artistic works.

The following are Fine Arts elective courses offered at FSS:



Art courses are designed to introduce and provide a foundation of the key elements of art and principles of design. Colour theory will be emphasized, and other principles and elements will be brought to light. Two-dimensional pieces will be produced through working with various mediums such as pencil, pencil crayon, charcoal, pastels and acrylic paint. Art history will play an important role in course development, promoting inquiry application. A focus of working with the pencil and/or pencil crayon to help create 3 D images will be explored. Studying and creating 3-dimensional art will be addressed. Students will work with clay to produce a 3 D piece of art.

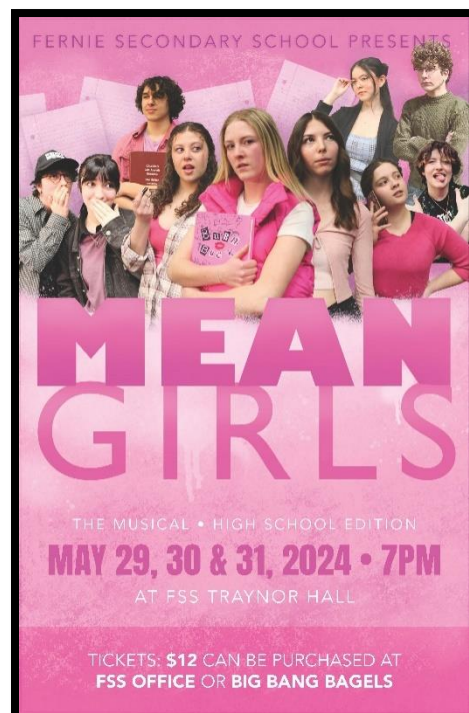
Photography courses focus on the use of digital cameras and computer manipulation of photographs. An option to work with the traditional form of photography will be provided. The history of photography will be reviewed. A wide variety of information on photographic design will be addressed with a strong emphasis placed on composition. Various technical aspects involved in (digital and traditional) photography will be presented. Photo manipulation using computer programs will be part of both these courses.

The aim of **Drama** is to develop an awareness of the world through the senses; to develop the students' ability to concentrate; to develop students' sense of confidence; and to encourage enjoyment of drama. These courses may be described as introductory courses in developmental drama. They include games, movement, mime, plays and character development.

Not only is the **Film & Television** industry in British Columbia growing exponentially, students are beginning to take notice and actively search out ways to be part of the experience. Students will understand writing,

producing, directing, cinematography, sound & lighting design, and postproduction editing & special FX from practicing the various roles that make up the film industry. Opportunities will arise for students to meet with and learn from professionals active in the field. Jobs in the content-creation industry will be explored, and students will gain a better understanding of their own abilities and the direction in which their creative talents can take them.

The aim of **Music 7-9** courses is to develop music skills through the learning of a band instrument: a study of the instrument, and the study of the basic elements of music. Performance style, rhythm, and music literacy are the focus of this course. There will be several exciting opportunities to participate in concerts and music trips.



TECHNOLOGY EDUCATION

This department is emphasizing "skills" and "design" oriented courses. Design-oriented versions of the traditional Woodworking and Metalworking courses are offered. Art Metal will also emphasize creative design. Automotive courses can be taken as an introduction to basic mechanics. Woodworking and Metalworking also have career preparation courses that will prepare students for a trade in house construction, fabricating and the welding fields. Grade 7-9 courses in technology education are considered a [Applied Design, Skills and Technology](#) course within the BC Curriculum.

The following are Technology Education elective courses offered at FSS:

Woodwork 8/9

Metalwork 8/9

Woodwork
10-12

Metalwork
10-12

Introduction to Trades
11 & 12

Drafting 10- 12

Computers 8/9

Media Design 10-11



HOME ECONOMICS

Home Economics courses are also part of the [Applied Design, Skills and Technologies Curriculum](#). The purpose of the Home Economics Program is to educate young people by providing experience and knowledge, which develops attitudes, skills and techniques as individuals and family members throughout their life cycle.

The following Home Economic Elective courses are offered at FSS:

Home Economics 8/9

Food Studies 10-12

Textiles 10-12 (4 credits)



TRADES COURSES

YOUTH TRAIN IN TRADES

[Skilled Trades BC - Youth Train in Trades](#) Get a jump on your College of the Rockies Trades training with TRAIN! TRAIN is an industry training program for high school students. Through a TRAIN program, you can take courses that will give you both high school graduation credits and a head start towards completion of an apprenticeship program. For more information on the TRAIN program contact:

- The following are the technical trades available through this partnership program at the **College of the Rockies in Cranbrook** [COTR Trades Program](#):

- Auto Service Technician
- Carpenter
- Professional Cook 1
- Hairstylist
- Heavy Duty Equipment Technician
- Industrial Mechanic (Millwright)
- Electrician (both August and February intakes)
- Welder (both September and January intakes)

Please see your school counsellor for an application package and information on the availability of seats.

The programs are supported by bursaries from the Industry Training Authority that pay a large portion of the tuition costs. Successful students earn Grade 12 credits, College of the Rockies Certificates and Level I Technical Training in the apprenticeship.

YOUTH WORK IN TRADES

Youth Work in Trades program, jointly supported by the Ministry of Education and Child Care and SkilledTradesBC, allows students to begin apprenticeship training as part of their secondary school education. This program combines paid work-based training and a provincial curriculum that focuses on connecting, applying, reflecting on, and refining workplace skills and safety, work ethic, and job readiness.

Students enrolled in Youth Work in Trades earn up to 16 credits towards their high school diploma. They are also registered with the SkilledTradesBC as an apprentice (employer sponsored) and accumulate 480 work-based training hours required for provincially and nationally recognized industry trades credentials.

For more information, visit the [Skilled Trades BC Work In Trades Program](#)

Contact your school counsellor for more information.



BOARD AUTHORITY COURSES

Teachers in the School District have developed BAA courses. They are courses that meet a particular school or district needs and for which no provincial curriculum exists. BAA courses provide opportunities for students that would otherwise not be available.

LEADERSHIP 10, 11 AND 12 (4 CREDITS)

This course is designed to provide students with the opportunity to master the traits, skills, and responsibilities cultivated in leadership and to use those skills to serve their school, extended community, and lead others in the spirit of service.

TUTORING 11 & TUTORING 12 (4 CREDITS)

This is a participatory course that prepares and motivates students to assist a teacher in their schools and communities. Students will work under the supervision of a teacher or mentor to assist a teacher in a variety of teacher activities. Students will develop skills in organization, self-directedness, communication, interpersonal relationships, leadership, teamwork, and confidentiality. Students will apply these skills daily in activities related to supporting a teacher.



PSYCHOLOGY 11 & 12 (4 CREDITS)

Psychology 11 and 12 are designed to provide students with an understanding of human behaviour- that of an individual versus that of a group. Well known psychologists will be studied along with their theories of behaviour. There will be units on sport, adolescent and social psychology in addition to discussions on emotional intelligence, neuroscience, psychological disorders and treatments. Throughout the course, students will gain a better understanding of themselves and others and will be required to think critically and analytically about behaviour and understand commonly held myths. There will also be continual discussion of how the study of psychology can lead to careers in a variety of different areas such as Human Resources, Law, Education and Health Care.

INTRODUCTION TO TRADES 11 & 12 (4 CREDITS)

Introduction To Trades offers students the chance to explore a variety of trades including residential carpentry, residential electrical, residential plumbing and drywall. This class is very hands-on and skill orientated.



OUT OF TIMETABLE COURSES

Out of timetable courses allow students to gain credits for activity/coursework that they complete outside of the regular school timetable. For more information on these courses, please see your school counsellor.

Work Experience 12A & 12B

School Leadership 11 & 12

Outdoor Education 11 & 12

Theatre Company 11 & 12

Fitness and Conditioning 11 & 12

Athletic Leadership 11 & 12



EARLY CHILDHOOD EDUCATION DUAL CREDIT COURSES

Dual Credit programs and courses let students earn high school and college credits at the same time. In all cases the college tuition only will be covered by the school district. The College of the Rockies' dual credit page outlines possible pathways and courses for students to explore. When you successfully complete a College of the Rockies course, you will receive 4 high school credits and 3 post-secondary credits. Please see the school counsellor if you are interested in this opportunity.

STUDENT COURSE SELECTION SHEETS

In the following pages you will find course selections sheets for grade 10-12 students in English and French Immersion. These can be printed and used to help plan and organize your course selections.





FSS Course Selection: GRADE 8 - ENGLISH



NAME: _____

Date: _____

Use this form to plan the courses you would like to take in grade 8.

COURSE SELECTION OPTIONS		
Grade 8 Course Package English	English Language Arts 8 Social Studies 8 Science 8 Math 8 Physical & Health Education 8 French 8	
Elective Rotation <i>*Students have two electives each semester, for a total of four electives in grade 8.</i>	Rank electives #1-6 in order of preference:	
	Rank	Course Name
		Food Studies 8/9
		Textile Studies 8/9
		Metalwork 8/9
		Woodwork 8/9
		Art 8/9
		Drama 8/9
		Band 8/9 (linear – all year)
		Computers 8/9
		Leadership 8/9
		Outdoor Ed 8/9

Parent/Guardian Signature: _____



FSS Course Selection: GRADE 8 – French Immersion



NAME: _____

Date: _____

Use this form to plan the courses you would like to take in grade 8.

COURSE SELECTION OPTIONS																									
Grade 8 Course Package French Immersion	Français langue 8 (French) Sciences humaines 8 (French) Science 8 (English) Math 8 (English) Physical & Health Education 8 (English) English Language Arts 8 (English)																								
Elective Rotation <i>*Students have two electives each semester, for a total of four electives in grade 8.</i>	<table border="1"><thead><tr><th colspan="2">Rank electives #1-4 in order of preference:</th></tr><tr><th>Rank</th><th>Course Name</th></tr></thead><tbody><tr><td>Required</td><td>FI - Leadership 8/9</td></tr><tr><td>Required</td><td>FI - Outdoor Ed 8/9</td></tr><tr><td></td><td>Food Studies 8/9</td></tr><tr><td></td><td>Textile Studies 8/9</td></tr><tr><td></td><td>Metalwork 8/9</td></tr><tr><td></td><td>Woodwork 8/9</td></tr><tr><td></td><td>Art 8/9</td></tr><tr><td></td><td>Drama 8/9</td></tr><tr><td></td><td>Band 8/9 (linear – all year)</td></tr><tr><td></td><td>Computers 8/9</td></tr></tbody></table>	Rank electives #1-4 in order of preference:		Rank	Course Name	Required	FI - Leadership 8/9	Required	FI - Outdoor Ed 8/9		Food Studies 8/9		Textile Studies 8/9		Metalwork 8/9		Woodwork 8/9		Art 8/9		Drama 8/9		Band 8/9 (linear – all year)		Computers 8/9
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	Drama 8/9																								
	Band 8/9 (linear – all year)																								
	Computers 8/9																								

***Note:** If students choose French Immersion, they are required to stay in the program for the 2025/26 school year.

Parent/Guardian Signature: _____



FSS Course Selection: GRADE 9 - ENGLISH



NAME: _____

Date: _____

Use this form to plan the courses you would like to take in grade 9.

COURSE SELECTION OPTIONS																							
Grade 9 Course Package English	English Language Arts 9 Social Studies 9 Science 9 Math 9 Physical & Health Education 9 French 9																						
Elective Rotation <i>*Students have two electives each semester, for a total of four electives in grade 9.</i>	Rank electives #1-6 in order of preference:																						
	<table border="1"><thead><tr><th>Rank</th><th>Course Name</th></tr></thead><tbody><tr><td></td><td>Food Studies 8/9</td></tr><tr><td></td><td>Textile Studies 8/9</td></tr><tr><td></td><td>Metalwork 8/9</td></tr><tr><td></td><td>Woodwork 8/9</td></tr><tr><td></td><td>Art 8/9</td></tr><tr><td></td><td>Drama 8/9</td></tr><tr><td></td><td>Band 8/9 (linear – all year)</td></tr><tr><td></td><td>Computers 8/9</td></tr><tr><td></td><td>Leadership 8/9</td></tr><tr><td></td><td>Outdoor Ed 8/9</td></tr></tbody></table>	Rank	Course Name		Food Studies 8/9		Textile Studies 8/9		Metalwork 8/9		Woodwork 8/9		Art 8/9		Drama 8/9		Band 8/9 (linear – all year)		Computers 8/9		Leadership 8/9		Outdoor Ed 8/9
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		Art 8/9																					
		Drama 8/9																					
		Band 8/9 (linear – all year)																					
		Computers 8/9																					
		Leadership 8/9																					
	Outdoor Ed 8/9																						

Parent/Guardian Signature: _____



FSS Course Selection: GRADE 9 – French Immersion



NAME: _____

Date: _____

Use this form to plan the courses you would like to take in grade 9.

COURSE SELECTION OPTIONS																									
Grade 9 Course Package French Immersion	Français langue 9 (French) Sciences humaines 9 (French) Science 9 (English) Math 9 (English) Physical & Health Education 9 (English) English Language Arts 9 (English)																								
Elective Rotation <i>*Students have two electives each semester, for a total of four electives in grade 9.</i>	<table border="1"><thead><tr><th colspan="2">Rank electives #1-6 in order of preference:</th></tr><tr><th>Rank</th><th>Course Name</th></tr></thead><tbody><tr><td>Required</td><td>FI - Leadership 8/9</td></tr><tr><td>Required</td><td>FI - Outdoor Ed 8/9</td></tr><tr><td></td><td>Food Studies 8/9</td></tr><tr><td></td><td>Textile Studies 8/9</td></tr><tr><td></td><td>Metalwork 8/9</td></tr><tr><td></td><td>Woodwork 8/9</td></tr><tr><td></td><td>Art 8/9</td></tr><tr><td></td><td>Drama 8/9</td></tr><tr><td></td><td>Band 8/9 (linear – all year)</td></tr><tr><td></td><td>Computers 8/9</td></tr></tbody></table>	Rank electives #1-6 in order of preference:		Rank	Course Name	Required	FI - Leadership 8/9	Required	FI - Outdoor Ed 8/9		Food Studies 8/9		Textile Studies 8/9		Metalwork 8/9		Woodwork 8/9		Art 8/9		Drama 8/9		Band 8/9 (linear – all year)		Computers 8/9
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***Note:** If students choose French Immersion, they are required to stay in the program for the 2025/26 school year.

Parent/Guardian Signature: _____



FSS Course Selection: Grade 10 English



Name: _____ Date: _____

GRADE 10 - Required Credits for Dogwood	
English Language Arts 10 (Choose 2 courses - total of 4 credits) <input type="checkbox"/> Composition 10 (2 credits) & New Media 10 (2 credits) <input type="checkbox"/> Creative Writing (2 credits) & New Media 10 (2 credits) <input type="checkbox"/> Literary Studies 10 (2 credits) & Composition 10 (2 credits)	
Mathematics 10 (Choose 1 course - 4 credits) <input type="checkbox"/> Foundations of Math and Pre-Calculus 10 <input type="checkbox"/> Workplace Math 10	
<input type="checkbox"/> Science 10 (4 credits)	
<input type="checkbox"/> Physical & Health Education 10 (4 credits) OR <input type="checkbox"/> Physical & Health Education 10 – HOCKEY (4 credits) <i>*Note: Select Hockey PHE 10 from the electives list</i>	
<input type="checkbox"/> Social Studies 10 (4 credits)	
<input type="checkbox"/> Career Life Education 10 (4 credits)	
GRADE 10 ELECTIVES Choose 4 courses and rank them in order of preference (#1-4). You will take 2 elective courses in grade 10 (8 credits). Note: Out of timetable courses are taken in addition to 8 courses in the timetable.	
<u>General Electives</u> ____ French 10 ____ Outdoor Education 11	<u>Fine Arts/Applied Skills</u> ____ Art Studio 10 ____ Photography 10 ____ Food Studies 10 ____ Textiles 10 ____ Metalwork 10 ____ Drama 10 ____ Woodwork 10 ____ Media Design 10 ____ Entrepreneurship 10 ____ Band 10 ____ Guitar 10
<u>Out of Timetable</u> ____ School Leadership 10 ____ Athletic Leadership 10	<u>Out of Timetable</u> ____ Jazz Band 10 ____ Theater Company 10
ASSESSMENTS Scheduled by administration Numeracy Assessment 10 Literacy Assessment 10	

Parent/Guardian Signature: _____



FSS Course Selection: Grade 10 French Immersion



Name: _____ Date: _____

GRADE 10 - Required Credits for Dual Dogwood	
English Language Arts 10 (Choose 2 courses - total of 4 credits) <input type="checkbox"/> Composition 10 (2 credits) & New Media 10 (2 credits) <input type="checkbox"/> Creative Writing (2 credits) & New Media 10 (2 credits) <input type="checkbox"/> Literary Studies 10 (2 credits) & Composition 10 (2 credits)	
Mathematics 10 (Choose 1 course - 4 credits) <input type="checkbox"/> Foundations of Math and Pre-Calculus 10 <input type="checkbox"/> Workplace Math 10	
<input type="checkbox"/> Science 10 (4 credits)	
<input type="checkbox"/> Physical & Health Education 10 (4 credits) OR <input type="checkbox"/> Physical & Health Education 10 – HOCKEY (4 credits) <i>*Note: Select Hockey PHE 10 from the electives list</i>	
<input type="checkbox"/> Sciences humaines 10 (4 credits)	
<input type="checkbox"/> Français langue 10 (4 credits)	
<input type="checkbox"/> Career Life Education 10 (4 credits)	
GRADE 10 ELECTIVES Choose 4 courses and rank them in order of preference (#1-4). You will take 1 elective course in grade 10 (4 credits). Note: Out of timetable courses are taken in addition to 8 courses in the timetable.	
General Electives ____ French 10 ____ Outdoor Education 11	Fine Arts/Applied Skills ____ Art Studio 10 ____ Photography 10 ____ Food Studies 10 ____ Textiles 10 ____ Metalwork 10 ____ Drama 10 ____ Woodwork 10 ____ Media Design 10 ____ Entrepreneurship 10 ____ Band 10 ____ Guitar 10
Out of Timetable ____ School Leadership 10 ____ Athletic Leadership 10	Out of Timetable ____ Jazz Band 10 ____ Theater Company 10
ASSESSMENTS Scheduled by administration Numeracy Assessment 10 Literacy Assessment 10	

**Note: If students choose French Immersion, they are required to stay in the program for the 2025/26 school year.*

Parent/Guardian Signature: _____



FSS Course Selection: Grade 11 English



Name: _____ Date: _____

GRADE 11 - Required Credits for Dogwood	
English Language Arts 11 (4 credits) <input type="checkbox"/> English First Peoples 11 – Literacy & New Media	
Science 11 or 12 (Choose at least 1 course - 4 credits) <div><input type="checkbox"/> Life Sciences 11</div> <div><input type="checkbox"/> Physics 11</div> <div><input type="checkbox"/> Chemistry 11</div> <div><input type="checkbox"/> Science for Citizens 11</div> <div><input type="checkbox"/> Environmental Science 12</div>	
Mathematics 11 (Choose at least 1 course - 4 credits) <div><input type="checkbox"/> Foundations of Math 11</div> <div><input type="checkbox"/> Workplace Math 11</div> <div><input type="checkbox"/> Pre-calculus 11</div>	
Social Studies 11 or 12 (Choose at least 1 course - 4 credits) <div><input type="checkbox"/> Explorations in Social Studies 11</div> <div><input type="checkbox"/> 20th Century World History 12</div> <div><input type="checkbox"/> BC First Peoples 12</div> <div><input type="checkbox"/> Comparative Cultures 12</div> <div><input type="checkbox"/> Law Studies 12</div> <div><input type="checkbox"/> Genocide Studies 12</div> <div><input type="checkbox"/> Social Justice 12</div>	
GRADE 11 ELECTIVES	
Choose 6 courses and rank them in order of preference (#1-6). You will take 4 elective courses in grade 11 (16 credits).	
General Electives ____ French 11 ____ Active Living 11 ____ Active Living 11 – Hockey ____ Outdoor Education 11 ____ Psychology 11 ____ Life Sciences 11 ____ Chemistry 11 ____ Physics 11 ____ Science for Citizens 11 ____ Environmental Science 12 ____ Fitness & Conditioning 11 (Weight room) ____ Explorations in Socials Studies 11 ____ BC First Peoples 12 ____ Law Studies 12 ____ Social Justice 12 ____ 20 th Century World History 12 ____ Comparative Cultures 12 ____ Genocide Studies 12 Out of Timetable ____ School Leadership 11 ____ Athletic Leadership 11 ____ Fitness & Conditioning 11	Fine Arts/Applied Skills ____ Work Experience 12 (Cafeteria) ____ Media Design 11 ____ Entrepreneurship 12 ____ Drama 11 ____ Film & Television 11 ____ Art Studio 11 ____ Photography 11 ____ Food Studies 11 ____ Textiles 11 ____ Metalwork 11 ____ Woodwork 11 ____ Guitar 11 ____ Band 11 ____ Intro to Trades 11 (Skills Explorations) ____ Drafting 11 Out of Timetable ____ Theatre Company 11 ____ Work Experience 12 ____ Jazz Band 12

Parent/Guardian Signature: _____



FSS Course Selection: Grade 11 French Immersion



Name: _____ Date: _____

GRADE 11 - Required Credits for Dual Dogwood	
English Language Arts 11 (4 credits) <input type="checkbox"/> English First Peoples 11 – Literacy & New Media	
Science 11 or 12 (Choose at least 1 course - 4 credits) <input type="checkbox"/> Life Sciences 11 <input type="checkbox"/> Chemistry 11 <input type="checkbox"/> Environmental Science 12 <input type="checkbox"/> Physics 11 <input type="checkbox"/> Science for Citizens 11	
Mathematics 11 (Choose at least 1 course - 4 credits) <input type="checkbox"/> Foundations of Math 11 <input type="checkbox"/> Workplace Math 11 <input type="checkbox"/> Pre-calculus 11	
Social Studies 11 or 12 (4 credits) <input type="checkbox"/> Justice sociale 12 (français)	
French Language Studies 11 (4 credits) <input type="checkbox"/> Études du cinéma et de la littérature francophone 11 (français)	
GRADE 11 ELECTIVES	
Choose 4 courses and rank them in order of preference (#1-4). You will take 3 elective courses in grade 11 (12 credits).	
General Electives ____ Active Living 11 ____ Active Living 11 – Hockey ____ Outdoor Education 11 ____ Psychology 11 ____ Life Sciences 11 ____ Chemistry 11 ____ Physics 11 ____ Science for Citizens 11 ____ Environmental Science 12 ____ Fitness & Conditioning 11 (Weight room) ____ Explorations in Socials Studies 11 ____ BC First Peoples 12 ____ Law Studies 12 ____ Social Justice 12 ____ 20 th Century World History 12 ____ Comparative Cultures 12 ____ Genocide Studies 12 Out of Timetable ____ School Leadership 11 ____ Athletic Leadership 11 ____ Fitness & Conditioning 11	Fine Arts/Applied Skills ____ Work Experience 12 (Cafeteria) ____ Media Design 11 ____ Entrepreneurship 12 ____ Drama 11 ____ Film & Television 11 ____ Art Studio 11 ____ Photography 11 ____ Food Studies 11 ____ Textiles 11 ____ Metalwork 11 ____ Woodwork 11 ____ Guitar 11 ____ Band 11 ____ Intro to Trades 11 (Skills Explorations) ____ Drafting 11 Out of Timetable ____ Theatre Company 11 ____ Work Experience 12 ____ Jazz Band 11

***Note:** If students choose French Immersion, they are required to stay in the program for the 2025/26 school year.

Parent/Guardian Signature: _____



FSS Course Selection: Grade 12 English



Name: _____ Date: _____

GRADE 12 - Required Credits for Dogwood

☐ English Studies 12 (4 credits)

☐ Career Life Connections & Capstone – grade 12 year (4 credits)

GRADE 12 ELECTIVES

Choose 8 courses and rank them in order of preference (#1-8). You will take 6 elective courses in grade 12 (24 credits).

General Electives

- ___ French 12
- ___ Law Studies 12
- ___ 20th Century World History 12
- ___ BC First Peoples 12
- ___ Comparative Cultures 12
- ___ Genocide Studies 12
- ___ Social Justice 12
- ___ Foundations of Math 12
- ___ Pre-calculus 12
- ___ Calculus 12
- ___ Chemistry 12
- ___ Environmental Science 12
- ___ Anatomy and Physiology 12
- ___ Physics 12
- ___ Active Living 12
- ___ Active Living 12 – Hockey
- ___ Outdoor Education 12
- ___ Psychology 11
- ___ Fitness & Conditioning 12 (Weight room)

Out of Timetable

- ___ School Leadership 12
- ___ Athletic Leadership 12
- ___ Fitness & Conditioning 12

Fine Arts/Applied Skills

- ___ Work Experience 12 (Cafeteria)
- ___ Guitar 12
- ___ Band 12
- ___ Media Design 12
- ___ Entrepreneurship 12
- ___ Drama 12
- ___ Film & Television 12
- ___ Art Studio 12
- ___ Photography 12
- ___ Food Studies 12
- ___ Textiles 12
- ___ Metalwork 12
- ___ Woodwork 12
- ___ Intro to Trades 12 (Skills Explorations)
- ___ Drafting 12

Out of Timetable

- ___ Theatre Production 12
- ___ Work Experience 12
- ___ Jazz Band 12

Assessments

Scheduled by administration

Literacy Assessment 12

Parent/Guardian Signature: _____



FSS Course Selection: Grade 12 French Immersion



Name: _____ Date: _____

GRADE 12 - Required Credits for Dual Dogwood	
<input type="checkbox"/> English Studies 12 (4 credits)	
<input type="checkbox"/> Français langue seconde - immersion 12 (4 credits)	
<input type="checkbox"/> Education au choix de carrière et de vie (4 credits)	
GRADE 12 ELECTIVES	
Choose 6 courses and rank them in order of preference (#1-6). You will take 5 elective courses in grade 12 (20 credits).	
General Electives ___ French 12 ___ Law Studies 12 ___ 20 th Century World History 12 ___ BC First Peoples 12 ___ Comparative Cultures 12 ___ Genocide Studies 12 ___ Social Justice 12 ___ Foundations of Math 12 ___ Pre-calculus 12 ___ Calculus 12 ___ Chemistry 12 ___ Environmental Science 12 ___ Anatomy and Physiology 12 ___ Physics 12 ___ Active Living 12 ___ Active Living 12 – Hockey ___ Outdoor Education 12 ___ Psychology 11 ___ Fitness & Conditioning 12 (Weight room)	Fine Arts/Applied Skills ___ Work Experience 12 (Cafeteria) ___ Guitar 12 ___ Band 12 ___ Media Design 12 ___ Entrepreneurship 12 ___ Drama 12 ___ Film & Television 12 ___ Art Studio 12 ___ Photography 12 ___ Food Studies 12 ___ Textiles 12 ___ Metalwork 12 ___ Woodwork 12 ___ Intro to Trades 12 (Skills Explorations) ___ Drafting 12
Out of Timetable ___ School Leadership 12 ___ Athletic Leadership 12 ___ Fitness & Conditioning 12	Out of Timetable ___ Theatre Production 12 ___ Work Experience 12 ___ Jazz Band 12
Assessments	
Scheduled by administration	
Literacy Assessment 12	
Français-langue seconde-immersion 12	

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Parent/Guardian Signature: _____